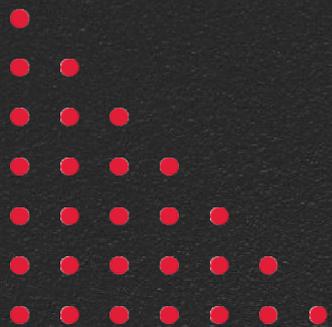




**STAFFORDSHIRE
UNIVERSITY**

**BSc (Hons.) Health and Social Care
Programme Handbook
2025-2026**

CECOS College London



Programme Specification

Programme Title	Health and Social Care
Final Award(s):	BSc (Hons) Health and Social Care BSc (Hons) Health and Social Care with Foundation Year
Intermediate Award(s):	Cert of HE in Health and Social Care Dip of HE in Health and Social Care
Awarding Institution(s):	Staffordshire University
Teaching Institution(s):	Staffordshire University CECOS College London
Site(s) of Delivery:	CECOS College London Edmonton Green London
QAA Subject Benchmark(s):	Health Studies (2019) Social Policy (2019) Social Work (2019)
Academic Year of Entry:	2025/26
Date:	08/05/2025
Date of Revision:	2025

Welcome Message



We are pleased to welcome you to CECOS and are sure that you will have an enjoyable and rewarding academic experience. This handbook outlines all the key issues you may need to know regarding your BSC (Hons.) Health and Social Care programme here at the College. We pride ourselves in offering high-quality teaching and the student experience at the centre of all we do. The class sizes are small to allow good interaction with the tutors and fellow classmates. Always feel free to ask at reception or any staff if you have any queries or concerns.

Good luck with your studies!

Chris McLean

Interim Principal

CECOS College London

Approval dates			
Programme Instance(s): Instances below can be retained/further added as required. Please make clear which instances are in use by either deleting boxes or use grey shading to block out areas not in use as per the example here:	Stoke Campus,	CECOS College London	
Full-time	2025/26	2025/26	
Full-time with foundation year a	2025/26	2025/26	
Full-time with a placement year			
Full-time with a foundation year and a placement year			
Accelerated full-time			
Part-time			
Part-time with a foundation year			

Objectives of the Programme

- ☐ To provide a contemporary, broad and diverse outlook on health and social care from the perspective of the individual and the community.
- ☐ To acknowledge the impact of societal influence upon the individual providing an integrated understanding and approach to health and social care.
- ☐ To provide the contemporary knowledge and skills to promote employment within all sectors associated with health and social care
- ☐ To ensure that all students can progress into employment, further study, and fulfilling lives.

What is distinctive about this programme?

- ☐ Mapping to the L5 Care Certificate standards, which are recommended for all health and social care workers by Skills for Care and Skills for Health (Appendix 3).
- ☐ A clear focus on employability is embedded throughout the award with work experience included in Level 3, Level 4 and Level 5 study. Modules focusing on employability skills are embedded in the course throughout all levels.
- ☐ A range of ‘Special Care Skills’ modules are offered as options at Level 6: these are advanced subjects to expand students’ skillset beyond the mandatory requirements of the course, giving them an employability advantage.
- ☐ Signature pedagogies such as simulation are central to this course where students have the opportunity to perform the role of practitioner both in the classroom environment informally and as part of formal assessments, connecting and integrating theory and practice.
- ☐ This course does not contain traditional exams and wide range of assessment types is employed ensuring all students from any background, academic or vocational, have the opportunity to succeed, focusing on their strengths and developing new skills.
- ☐ Respect for Diversity, Equality and Inclusion: students from all diverse backgrounds and perspectives are well served by this course, in that students' learning needs is addressed both in and out of the classroom, and abundant support is provided in both individual and classroom basis; the diversity that students bring to this class be regarded as a resource, strength and benefit.
- ☐ All learning materials and activities throughout the course are respectful of diversity: gender, sexuality, disability, age, social class, ethnicity, race, religion and culture. Students’ suggestions and ideas are always encouraged and valued.

Programme Outcomes		
Level: 3		
University Outcome	Programme Outcome	Mapped Modules
Knowledge & understanding	Demonstrate knowledge of key aspects of health and social care as a multi-disciplinary concept and how health and social care interact upon each other to impact on the individual and their community	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Communication and Employability Skills for Personal and Professional Development ● Introduction to Health and Social Science ● Health, Choice and the Lifespan
Learning	Be aware of, and reflect upon, the key theories and concepts of health and social care identifying the different influences that affect them	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Academic and Research Skills for Higher Education ● Introduction to Health and Social Science ● Communication and Employability Skills for Personal and Professional Development ● Health, Choice and the Lifespan
Enquiry	Use information technology to find and review literature in relation to health and social care enquiry	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Academic and Research Skills for Higher Education ● Communication and Employability Skills for Personal and Professional Development
Analysis	Undertake straightforward analysis and interpretation of information in relation to health and social care, being aware of current concepts and debates within the area	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Health, Choice and the Lifespan
Problem Solving	Demonstrate an understanding of the different approaches to problem solving within health and social care and begin to suggest possible solutions to problems identified through their study	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Communication and Employability Skills for Personal and Professional Development ● Health, Choice and the Lifespan ● Academic and Research Skills for Higher Education
Communication	Communicate an understanding of key issues studied accurately and reliably in oral and written forms	<ul style="list-style-type: none"> ● Communication and Employability Skills for Personal and Professional Development

		<ul style="list-style-type: none"> ● Academic and Research Skills for Higher Education ● Health, Choice and the Lifespan
Application	Apply the knowledge gained across different contexts including the ability to apply theory to practice within the work setting	<ul style="list-style-type: none"> ● Communication and Employability Skills for Personal and Professional Development ● Academic and Research Skills for Higher Education ● Introduction to Health and Social Care Policy and Practice
Reflection	Understand the process of reflection and how it aids your study and skill development	<ul style="list-style-type: none"> ● Introduction to Health and Social Care Policy and Practice ● Academic and Research Skills for Higher Education ● Communication and Employability Skills for Personal and Professional Development

Level: 4		
University Outcome	Programme Outcome	Mapped Modules
Knowledge & understanding	Demonstrate knowledge of the underlying concepts and principles of health and social care	<ul style="list-style-type: none"> ● Introduction to Safeguarding Children and Adults ● Professional Issues ● Context of Health and Social Care ● Human Growth and Development through a bio-psycho-social lens ● Communication Skills in Health and Social Care
Learning	Develop lines of argument and make sound judgements in accordance with basic theories and concepts of health and social care	<ul style="list-style-type: none"> ● Introduction to Safeguarding Children and Adults ● Professional Issues ● Context of Health and Social Care ● Communication Skills in Health and Social Care
Enquiry	Present, evaluate and interpret qualitative and quantitative data in relation to health and social care showing an awareness of the key principles of Information Literacy. Investigate and research specific information in relation to your sector including service user rights, equality and diversity.	<ul style="list-style-type: none"> ● An Introduction to Academic and Employability Skills for Health and Social Care ● Human Growth and Development through a bio-psycho-social lens ● Context of Health and Social Care

Analysis	Evaluate and interpret concepts and principles of health and social care	<ul style="list-style-type: none"> ● Introduction to Safeguarding Children and Adults ● Professional Issues ● Context of Health and Social Care ● Human Growth and Development through a bio-psycho-social lens ● Communication Skills in Health and Social Care
Problem Solving	Evaluate the appropriateness of different approaches to solving problems within health and social care work-based areas	<ul style="list-style-type: none"> ● Professional Issues ● Human Growth and Development through a bio-psycho-social lens ● Context of Health and Social Care ● Communication Skills in Health and Social Care
Communication	Communicate the results of study/work accurately, reliably, and with structured and coherent arguments	<ul style="list-style-type: none"> ● Communication Skills in Health and Social Care ● Professional Issues ● Context of Health and Social Care
Application	Undertake further training and develop new skills within the workplace setting	<ul style="list-style-type: none"> ● Professional Issues ● Communication Skills in Health and Social Care ● Human Growth and Development through a bio-psycho-social lens ● Introduction to Safeguarding Children and Adults ● An Introduction to Academic and Employability Skills for Health and Social Care
Reflection	Demonstrate qualities and transferable skills necessary for employment and/or further study requiring the exercise of some personal responsibility within health and social care	<ul style="list-style-type: none"> ● An Introduction to Academic and Employability Skills for Health and Social Care ● Communication Skills in Health and Social Care ● Introduction to Safeguarding Children and Adults ● Context of Health and Social Care

Level: 5		
University Outcome	Programme Outcome	Mapped Modules
Knowledge & Understanding	Demonstrate knowledge and critical understanding of how key perspectives	<ul style="list-style-type: none"> ● Understanding Health & Social
	and differing concepts within health and social care have evolved and are utilised within the differing workplace areas	<ul style="list-style-type: none"> ● Care Organisations ● Introduction to Public Health and Health Promotion ● Mental Health and Wellbeing Perspectives ● Supporting Individuals, Families and Households ● Research Skills for Health and Social Care ● Dementia Awareness ● Basic Counselling Skills ● Employable Graduate
Learning	Show an awareness of the limits of knowledge around aspects of health and social care and how this limitation influences the analysis and interpretation of data within the subject area.	<ul style="list-style-type: none"> ● Understanding Health & Social Care Organisations ● Introduction to Public Health and Health Promotion ● Mental Health and Wellbeing Perspectives ● Dementia Awareness ● Basic Counselling Skills ● Research Skills for Health and Social Care
Enquiry	Demonstrate knowledge of the main methods of enquiry in health and social care and demonstrate application of the key principles of Information Literacy. Investigate and research specific information in relation to your sector including service user rights, equality and diversity.	<ul style="list-style-type: none"> ● Research Skills for Health and Social Care ● Mental Health and Wellbeing Perspectives ● Introduction to Public Health and Health Promotion ● Employable Graduate
Analysis	Utilise established techniques to critically analyse a range of evidence in key areas of health and social care.	<ul style="list-style-type: none"> ● Understanding Health & Social Care Organisations ● Research Skills for Health and Social Care ● Mental Health and Wellbeing Perspectives ● Introduction to Public Health and Health Promotion ● Dementia Awareness ● Supporting Individuals, Families and Households ● Basic Counselling Skills ● Employable Graduate

Problem Solving	<p>Critically evaluate different approaches to problems in relation to health and social care and suggest possible solutions to problems arising from analysis.</p>	<ul style="list-style-type: none"> ● Understanding Health & Social Care Organisations ● Mental Health and Wellbeing Perspectives ● Introduction to Public Health and Health Promotion ● Research Skills in Health and Social Care ● Dementia Awareness ● Supporting Individuals, Families and Households ● Basic Counselling Skills ● Employable Graduate
Communication	<p>Communicate effectively information and arguments in a variety of forms, to specialist and non-specialist audiences in health and social care and deploy key techniques of the discipline effectively.</p>	<ul style="list-style-type: none"> ● Understanding Health & Social Care Organisations ● Dementia Awareness ● Basic Counselling Skills ● Employable Graduate
Application	<p>Apply the underlying concepts and principles learned across the differing areas of health and social care settings and, when appropriate, also outside the context in which they were studied.</p>	<ul style="list-style-type: none"> ● Understanding Health & Social Care Organisations ● Mental Health and Wellbeing Perspectives ● Supporting Individuals, Families and Households ● Research Skills in Health and Social Care ● Basic Counselling Skills
Reflection	<p>Demonstrate awareness of the qualities and transferable skills necessary for employment including the development of existing skills, and acquisition of new competencies that will require the exercise of personal responsibility and decision-making and will enable students to assume significant responsibility within the health and social care settings</p>	<ul style="list-style-type: none"> ● Employable Graduate ● Understanding Health & Social Care Organisations ● Supporting Individuals, Families and Households

Level: 6		
University Outcome	Programme Outcome	Mapped Modules
Knowledge & Understanding	Demonstrate a systematic understanding of key perspectives on health and social care as a multi-disciplinary concept. Through the study of the literature and work experience undertaken you will understand the contemporary issues in a chosen aspect of health and social care (Social Policy (2019) Benchmark Standards: 5.3; 5.7) (Health Studies (2019) Benchmark Standards: 5.2) (Social Work (2019) Benchmark Standards: 7.3; 7.4)	<ul style="list-style-type: none"> Contemporary Issues in Health and Social Care Extended Health and Social Care Study Project Housing and Homelessness and supporting Multiple disadvantage Leadership and Management in Health and Social Care Human Factors and Safe Practice in Integrated Health and Social Care Substance Use and Society Youth Crime and Criminal Justice
Learning	Demonstrate an understanding of the uncertainty, ambiguity and limits of knowledge in the field of health and social care. (Social Policy (2019) Benchmark Standards: 5.8) (Health Studies (2019) Benchmark Standards: 5.2; 5.3) (Social Work (2019) Benchmark Standards: 7.3;)	<ul style="list-style-type: none"> Extended Health and Social Care Study Project Human Factors and Safe Practice in Integrated Health and Social Care Youth Crime and Criminal Justice Leadership and Management in Health and Social Care
Enquiry	Deploy accurately established techniques of analysis and enquiry and initiate and carry out projects within health and social care. Evaluate use of Information Literacy, including the ethical use of information in health and social care. (Social Policy (2019) Benchmark Standards: 5.8; 5.10) (Health Studies (2019) Benchmark Standards: 5.3; 5.4) (Social Work (2019) Benchmark Standards: 7.4)	<ul style="list-style-type: none"> Extended Health and Social Care Study Project Youth Crime and Criminal Justice Human Factors and Safe Practice in Integrated Health and Social Care Housing and Homelessness and supporting Multiple disadvantage Substance Use and Society Youth Crime and Criminal Justice
Analysis	Describe and comment upon current research, or equivalent advanced scholarship and critically evaluate arguments, assumptions, abstract concepts and data in areas of health and social care, to make appropriate judgements. (Social Policy (2019) Benchmark Standards: 5.5; 5.7; 5.8) (Health Studies (2019) Benchmark Standards: 5.3; 5.4) (Social Work (2019) Benchmark Standards: 7.3)	<ul style="list-style-type: none"> Extended Health and Social Care Study Project Leadership and Management in Health and Social Care Contemporary Issues in Health and Social Care Human Factors and Safe Practice in Integrated Health and Social Care Housing and Homelessness and supporting Multiple disadvantage Substance Use and Society Youth Crime and Criminal Justice

Problem Solving	<p>Develop appropriate questions to achieve a solution - or identify a range of solutions – to a problem and use decision-making in complex and unpredictable health and social care contexts.</p> <p>(Social Policy (2019) Benchmark Standards: 5.8; 5.9)</p> <p>(Health Studies (2019) Benchmark Standards: 5.2; 5.4)</p> <p>(Social Work (2019) Benchmark Standards: 7.3; 7.4)</p>	<ul style="list-style-type: none"> ● Contemporary Issues in Health and Social Care ● Extended Health and Social Care Study Project ● Leadership and Management in Health and Social Care ● Housing and Homelessness and supporting Multiple disadvantage
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<p>Communication</p>	<p>Demonstrate an ability to communicate your understanding of key issues studied through written assignments, oral presentations, group work and multi-media in a way which would be accessible to non-specialists as well as specialists in health and social care. (Social Policy (2019) Benchmark Standards: 5.6; 5.10) (Health Studies (2019) Benchmark Standards: 5.3; 5.4) (Social Work (2019) Benchmark Standards: 7.4)</p>	<ul style="list-style-type: none"> ● Contemporary Issues in Health and Social Care ● Human Factors and Safe Practice in Integrated Health and Social Care ● Leadership and Management in Health and Social Care ● Housing and Homelessness and supporting Multiple disadvantage ● Substance Use and Society
<p>Application</p>	<p>Apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding and devise and sustain arguments, using ideas and techniques, some of which are at the forefront of health and social care (Social Policy (2019) Benchmark Standards: 5.7; 5.8) (Health Studies (2019) Benchmark Standards: 5.3) (Social Work (2019) Benchmark Standards: 7.3)</p>	<ul style="list-style-type: none"> ● Extended Health and Social Care Study Project ● Contemporary Issues in Health and Social Care ● Human Factors and Safe Practice in Integrated Health and Social Care ● Leadership and Management in Health and Social Care ● Housing and Homelessness and supporting Multiple disadvantage ● Substance Use and Society
<p>Reflection</p>	<p>Manage their own learning, exercise initiative, personal responsibility and demonstrate the learning ability, qualities and transferable skills necessary for employment or further training of a professional or equivalent nature. (Social Policy (2019) Benchmark Standards: 5.8) (Health Studies (2019) Benchmark Standards: 5.3; 5.4) (Social Work (2019) Benchmark Standards: 7.3; 7.4)</p>	<ul style="list-style-type: none"> ● Human Factors and Safe Practice in Integrated Health and Social Care ● Leadership in Health and Social Care

Learning, Teaching and Assessment Approach of this Programme

The course will align with the University's Academic strategy in a number of ways. Implementing a consistent education philosophy, the BSc. (Hons) Health and Social Care will be underpinned by delivering learning and teaching that:

- Enables greater independence in the learner as the award progresses
- Promotes an evidence-based approach to health and social care
- Demonstrates learning that is theoretical, empirical, personal and ethical
- Contains lead-lectures and discussion groups to explore key issues and theoretical debates
- Develops problem solving skills and challenges current practices through work based projects

- Embeds transferrable employability skills through the consolidation of learning to develop an individualised career pathway
- It recognises that many of our students have differential starting points and through a student support focused approach applies Engstrom and Tinto's (2008) notion that 'access without support is not opportunity'
- The teaching and learning on this course will build a strong expectation about students successful-future-selves and promotes student self-reflection and awareness of their journey throughout the course by creating opportunities for co-creation
- Teaching and learning on the course will utilise the application of 'socio-digital' model of delivery utilising intelligent ICT capabilities through simulation and the use of extended national and local networks for knowledge creation
- Builds on innovative pedagogies such as formative analytics, place based, citizen enquiry approaches to learning and a socio-digital model of participation which will enhance students' networks, support social mobility, promotes confidence-building and belonging through learning opportunities that support the connection of abstract concepts from the classroom and key reading with practical challenges that are grounded in their localities
- Has respect for diversity and inclusion: students from all diverse backgrounds and perspectives be well served by this course, and this diversity will be viewed as a resource, strength and benefit. Learning materials and course activities will be respectful of diversity and inclusion: gender, sexuality, disability, social class, ethnicity, race, and religion and culture.
- Teaching and learning on the course will stretch the boundaries of disciplinary studies by promoting a connected curriculum approach working across programmes, departments and schools and thus promoting inter-/trans-disciplinary learning (for example, in collaboration with Social Work and Criminology etc)

The range of assessments adopted incorporates constructive alignment make certain each assessment element is mapped clearly to the assessed learning outcomes. Exams have been removed from the course and wide range of assessment types is employed ensuring all students from any background academic or vocational, have the opportunity to succeed, focusing on their strengths and developing new skills. The assessment types will include:

- ☐ Presentations (oral, written, audio-visual, posters)
- ☐ Social media presentations (YouTube videos, podcasts)
- ☐ Formal written reports
- ☐ Essays
- ☐ Simulated tasks
- ☐ Interviews
- ☐ Reflective assessments
- ☐ Portfolio of evidence
- ☐ Campaign planning & action
- ☐ Independent research project

Learning Opportunities on this Programme

Opportunities for practical work-based experience is embedded in the course at levels 3, 4 and 5, with a requirement to complete minimum of 50 hours at level 3 and 140 hours of work-based activity in an area of health and/or social care at Levels 4 and 5 combined. Opportunities to take part in simulations activities, educational trips and short training/courses (such as emotional interviewing, first aid, sign language, basic life support and AtoE assessments) are additional to the course with the aim to support students to develop new skills and acquire a wealth of new knowledge and experiences.

Structure of this Programme

The core and optional modules delivered on this programme are outlined in the table(s) below. For full delivery details, please see **Appendix 1**.

Level 3

Core Modules

Module Code	Module Title	Credit Value	Pre-requisites
	Developing Academic and Research Skills for Higher Education	20	
	Communication and Employability Skills for Personal and Professional Development (and work experience)	20	
	Introduction to Health and Social Science	40	
	Health, Choice and the Lifespan	20	
	Introduction to Health and Social Care Policy and Practice	20	
Intermediate Award:		Foundation	

Level 4

Core Modules

Module Code	Module Title	Credit Value	Pre-requisites
	Communication Skills in Health and Social Care	20	
	An Introduction to Academic Study and Employability Skills for Health and Social Care	20	
	Human Growth and Development through a bio-psycho-social lens	20	
	The Context of Health and Social Care	20	
	Professional Issues in Health & Social Care (and work experience)	20	
	Introduction to Safeguarding Children and Adults	20	
Optional Modules			
Module Code	Module Title	Credit Value	Pre-

			requisites
Intermediate Award:		Certificate	
Level 5			
Core Modules			
Module Code	Module Title	Credit Value	Pre-requisites
	The Employable Graduate	20	
	Research Skills for Health and Social Care	20	
	Understanding Health & Social Care Organisations (and work experience)	20	
	Introduction to Public Health and Health Promotion	20	
Optional Modules			
Module Code	Module Title	Credit Value	Pre-requisites
	Supporting individuals, families and households	20	
	Mental Health and Wellbeing Perspectives	20	
	Basic Counselling Skills	20	
	Dementia Awareness in Health and Social Care	20	
Intermediate Award:		Diploma	
Level 6			
Core Modules			
Module Code	Module Title	Credit Value	Pre-requisites
	Contemporary Issues in Health and Social Care	20	
	Leadership and Management in Health and Social Care	20	
	Extended Health and Social Care Study Project	40	
	Human Factors and Safe Practice in Health and Social Integrated Care	20	
Optional Modules			

Module Code	Module Title	Credit Value	Pre-requisites	
	Specialist Care Skills: Youth Crime and Criminal Justice	20		
	Specialist Care Skills: Substance Use and Society	20		
	Specialist Care Skills: Housing, Homelessness and Supporting Multiple Disadvantage	20		
Final Award:		BSc (Hons)		

Award Specific Information

Accreditation by Professional, Statutory and Regulatory Bodies and Link to Approved Apprenticeship Standard

This programme has no award specific regulations.

Award Specific Regulations

All programmes are subject to Staffordshire University's Regulations and Policies:

<https://www.staffs.ac.uk/legal/policies/index.jsp>

This programme has no award specific regulations.

Admissions Criteria

Entry Requirements (including IELTS score)

IELTS level 6 or equivalent for students whom English is not their first language

GCSE English Language or Level 2 (Functional Skills) or equivalent

All programmes are subject to Staffordshire University's Admissions Policy:

<https://www.staffs.ac.uk/legal/policies/Staffs-admissions-policy.jsp>

Appendices

Appendix 1

Level 3			
Semester 1	Developing Academic and Research Skills for Higher Education (20 credits)	Communication and Employability Skills for Personal and Professional Development (and work experience) (20 credits)	Introduction to Health and Social Science (40 credits)
Semester 2	Health, Choice and the Lifespan (20 credits)	Introduction to Health and Social Care Policy and Practice (20 credits)	
Intermediate Award:		Foundation Year in Health and Social Care (120 credits)	

Level 4			
Semester 1	Human Growth and Development through a bio-psycho-social lens (20 credits)	The Context of Health and Social Care (20 Credits)	An Introduction to Academic Study and Employability Skills for Health and Social Care (20 Credits)
Semester 2	Professional Issues in Health & Social Care (and work experience) (20 Credits)	Introduction to Safeguarding Children and Adults (20 credits)	Communication Skills in Health and Social Care (20 credits)
Intermediate Award:	Certificate in Health and Social Care (120 credits)		

Level 5			
Semester 1	The Employable Graduate (20 credits)	Research Skills for Health and Social Care (20 credits)	Option 1 (20 credits)
Semester 2	Understanding Health & Social Care Organisations (and work experience) (20 credits)	Introduction to Public Health and Health Promotion (20 Credits)	Option 2 (20 credits)
Optional Modules			
Module Code	Module Title	Credit Value	Semester
	Mental Health and Wellbeing Perspectives	20	1
	Supporting individuals, families and households	20	1
	Basic Counselling Skills	20	2
	Dementia Awareness in Health and Social Care	20	2
Intermediate Award:	Diploma in Health and Social Care (120 credits)		

Level 6			
Semester 1	Extended Health and Social Care Study Project (40 credits)	Leadership and Management in Health and Social Care (20 credits)	Contemporary Issues in Health and Social Care (20 credits)
Semester 2		Human Factors and Safe Practice in Health & Social Integrated Care (20 Credits)	1 option (20 credits)
Optional Modules			
Module Code	Module Title	Credit Value	Semester
	Specialist Care Skills: Youth Crime and Criminal Justice	20	2
	Specialist Care Skills: Substance Use and Society	20	2
	Specialist Care Skills: Housing, Homelessness and Supporting Multiple Disadvantage	20	2
Final Award:		BSc (Hons) Health and Social Care (120 credits)	

Site of Delivery:	Stoke campus, Staffordshire University ; CECOS College London		
Teaching Institution:	Staffordshire University		
Arrangement Type:	Staffordshire University		
Programme Instance:	Entry Month:	Duration:	
Standard Full-Time	September	3 years	
Notes on Structure Differences			
Site of Delivery:	Stoke campus, Staffordshire University ; CECOS College London		
Teaching Institution:	Staffordshire University		
Arrangement Type:	Staffordshire University		
Programme Instance:	Entry Month:	Duration:	
Foundation Year (Level 3) Full-time	September	1 year	

The table below indicates the four principles and where, within your course, these principles are addressed:

Module title(s): Indicate which module(s) within the course develop the principle

Content: Outline how the principle is developed

Method of Assessment: Indicate how achievement of the principle is assessed

Principle	Module Title(s) including level, number of credits and core or option	Content	Method of Assessment
<p>Know yourself – Start where you are Understand yourself and your place in the world</p>	<p>Developing Academic and Research Skills for Higher Education (CORE, L3, 20 Credits)</p> <p>Communication and Employability Skills for Personal and Professional Development (CORE, L3, 20 Credits)</p>	<p>This module is designed for learners that are new to higher education. You will be introduced to a range of learning strategies to help you learn independently such as searching for literature, developing action plans, academic writing and referencing and citation. In addition, skills such as the acquisition and dissemination of information using word processing, email, power point and presentation skills, as well as organising and managing time to maximise learning opportunities will also be provided. As part of the module the learners will be introduced to the nature of evidence / research and how to become critical thinkers.</p> <p>By completing formative activities in the taught classroom sessions and directed online activity tasks, you will begin to identify your own strengths and weaknesses as a learner and build strategies that you will need to succeed in studying for the future.</p> <p>This module will prepare you with the essential communication skills required to be effective and reflective communicator and to communicate successfully in the workplace. Engage in self-reflection, self-assessment, self-motivation, independent thinking and learning, problem-solving and time management to aid effective communication and inclusive team working in the workplace. Explore and develop effective communication skills of listening, questioning, team working, accepting differences of opinion, and showing sensitivity towards others, vital skills for health and social</p>	<p>1. Reflective Report. Reflect on your academic and research skills, how they have developed throughout the module, what you have learned, what you found challenging.</p> <p>2. Put together an action plan for future academic and research skills improvement.</p> <p>Reflective log based on 50 hours in practice and learning experiences during the module using a model of reflective practice and supported by appropriate literature. Assesses written communication skills</p>

	<p>An Introduction to Academic Study and Employability Skills for Health and Social Care (CORE, L4, 20 Credits)</p>	<p>care professionals. Identify and practice various methods of inclusive online and face-to face communication within the workplace to enhance employability skills, e.g., meetings, agendas, minutes, letters, reports, telephone calls and e-mails etc., and develop knowledge of ethical and confidential use of such methods. Explore equality and diversity within the context of conveying effective communication skills within the health and social care environment. Presentation skills, role plays and mock vivas to enhance skills and reduce presentation anxiety. Undertake 50 hours of negotiated work experience in a health and social care environment.</p> <p>This module introduces academic study and employability skills that are necessary to succeed with study at undergraduate level and introduce basic employability skills at level 4 before introducing more advance employability skills at level 5 with the Employable Graduate module.</p> <p>The module embeds and kick-starts the employability framework to enable learners to appreciate and value all elements of learning and how these translate to employability in longer term by assisting the learners in their career planning, building networks, effective communication and creating SMART action plans. Employability skills will include, learning about early career choices and planning, writing a personal statement, search for health and social care jobs, understanding the job description and person specification and preparing a Curriculum Vitae (CV); prepare a networking action plan, build a professional social media profile (e.g. LinkedIn).</p> <p>Learners will have the opportunity to engage with a wealth of health and social care employers as part of Careers Connected Future events and Career fairs.</p>	<p>Oral presentation/ interview (Viva) of the Reflective Log to assess communication skills. Assesses oral communication skills.</p> <p>Academic Skills Essay Early Career Action Plan Reflective Essay</p>
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Design your life Understand Knowledge, Skills, and the	Communication Skills in Health and Social Care (CORE, L4, 20 Credits)	Throughout this module the relevance of the Care Standards/Care Certificate underpinning employability within the Health and Social care environment will be emphasised. Topics include:	Presentation (15 minutes) that identifies the key communication skills and professional skills for
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<p>Experience you have and what you need to further develop. Understand and explore different career options</p>	<p>Context of Health and Social Care (CORE, L4, 20 Credits)</p>	<ul style="list-style-type: none"> • Understanding the importance of theories, concepts and the process of effective inclusive communication within the health and social care environment. • Exploring the range of communication methods and styles to meet communication and language needs, wishes and preferences within the health and social care environment. • Identification of the barriers to effective communication and recognition of the strategies and solutions to reduce barriers to effective communication. • Understanding the principles and practices relating to confidentiality within the health and social care environment, employing aspects of respect, valuing, confidentiality, data protection and types of consent. • Exploration of the importance of verbal and non-verbal communication skills, active listening and face-to-face versus online communication. • Supporting the use of appropriate communication aids and technologies. • An introduction to equality and diversity within the context of conveying effective communication skills within the health and social care environment. • Professionalism, interprofessional teamwork, interpersonal skills and self-awareness for effective communication within the health and social care sector. • Presentation skills and strategies to reduce presentation anxiety • Specialised class debate and discussion which offers multiple ways for students to complete activities and tasks, express and communicate their learning and develop independent learning skills. <p>This module is an opportunity for students to consider, debate and discuss the political context of health and social care and to critically debate how government influences services and communities to promote well-being. The module will consider the individuals role in health and social care and topics studied will include: - current debates in health and social policy, theoretical perspectives in health and social policy and models of welfare critically debate the opportunities and challenges of Integrated Care. Local, national and global perspectives will be explored.</p>	<p>a health and social care professional. This will be followed by 5 minutes questions.</p> <p>A 1500 word essay analysing the health and social care services available for a specific case study provided for the assessment</p>
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		<p>- the role and function of the National Health Service, local authority and private/charity sectors in providing care and supporting carer.</p> <p>The module includes on campus and virtual seminars incorporating key academic skills; formative individual and group tasks and activities; contributions to Blackboard Learning Journal and Blogs Completion of career planning activity and skills audits</p>	
<p>Prototype Develop your Knowledge, Skills and Experience. Identify and secure the right opportunities to develop skills. Action your plans, try new things and take risks</p>	<p>Professional Issues (with work experience) (CORE, L4, 20 Credits)</p>	<p>Students are required to undertake a work experience placement of 70 hours in a health and social care related field and put together a Practice Learning Plan as part of the experience.</p> <p>Within this module you will explore several theoretical and practical issues around professional practice; you will learn the core values and behaviours expected when working in any health care or social care environment, using the 6 Cs (compassion, care, competence, communication, courage, commitment) to underpin professional actions. Drawing upon the standards of the care certificate, codes of practice and competencies for health care and social care workers, the module will provide the underpinning skill and knowledge you will need to work in health and social care settings. The topics you will study include: Basic Life Support, infection prevention, manual handling, the professional client relationship as an ethical problem; client centred practice; involving service users and carers in care planning; whistle-blowing; safeguarding vulnerable adults and child protection; end of life decisions; consent, confidentiality, record keeping.</p>	<ol style="list-style-type: none"> 1. Poster Presentation. Deliver a fifteen-minute oral (poster) presentation that identifies the key professional issues for a health and social care leader and the strategies that they might take to address these key issues. 2. Practice Learning Plan

	<p>Basic Counselling Skills (OPTION, L5, 20 credits)</p>	<p>This option module enables learners to gain insight into basic counselling skills within health and social care. The efficacy of counselling will be evaluated with reference to its evidence base, and core concepts of counselling theories will also be evaluated. This will provide a framework within which students can reflect upon their own counselling/ helping and interpersonal skills and how these can be further developed and applied within health and social care settings.</p>	<p>Skills Simulation (Role-play). Basic Counselling [Part One] [Weighted 50%]</p> <p>Reflective Essay [Part Two] Weighted 50%]. Reflect on your Skills Simulation Exercise at Community House, integrating at least three theoretical perspectives into a reflection on ‘what</p>
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	<p>Understanding Health and Social Care Organisations (and work experience) (CORE, L5, 20 Credits)</p>	<p>Students are required to undertake a work experience placement of 70 hours in a health and social care related field and reflect on the key skills gained from the experience. The module will explore the nature of organisations within the health & social care. Drawing upon organisational theory, the module addresses three broad themes: organisational structures; meeting service user needs; and employee engagement. A key aspect of this is the multi-professional, multi-disciplinary nature of health and social care and the need to work effectively across organisational boundaries.</p> <p>Key topic areas within the module will include:</p> <ul style="list-style-type: none"> Communication, within and between organisations Teamwork Staff engagement and development Inter-professional working practices Commissioning services and establishing patient/service user requirements Workforce planning and employer brand Dealing with, and effectively using, the media Core principles of marketing, including social media Key organisational policies and procedures Service user and carer involvement in the development of services Linking organisational goals to wider policy drivers 	<p>does good practice in counselling look like?</p> <p>Seminar Presentation (20 minutes)</p> <p>Reflective log (500 words) based on your work experience, appropriately referenced.</p>
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<p>Express Yourself Learn how to articulate the knowledge, skills and experience you have gained and explain the journey you have been on</p>	<p>Employable Graduate (CORE, L5, 20 Credits)</p>	<p>This module will enable you to reflect upon your own skills and knowledge gained from your degree at University and from your own life experiences in order to identify how this knowledge and skill can be utilised to optimise employment opportunities and how to communicate successfully this knowledge and skills to prospective employers.</p> <ul style="list-style-type: none"> ● Personal assessment and career goals ● How to look for employment opportunities ● Identifying and completing job application form ● Writing your CV for a particular job description ● Interview techniques & communication skills ● Working with others ● Personal development plans and goal planning ● Meeting prospective health and social care employers ● Human and social capital and emotional intelligence 	<p>Viva Voce (20-min interview) for a Health and Social Care Graduate role</p>
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	<p>Leadership and Management in Health and Social Care (CORE, L6, 20 Credits)</p>	<ul style="list-style-type: none"> ● Getting support with the Careers service <p>This module provides the knowledge and skill you will require to lead and manage change within the health and social care settings. You will explore:</p> <p>The political, legislative and social context of leadership and management Contemporary leadership theories and leadership qualities Awareness of learner's own leadership style Working with others Key management theories and decision making Leading and managing conflict and change, including conflict and change management theories Resource management and budgeting Project management in the workplace</p>	<p>20-minutes oral presentation using PowerPoint identifying how you would initiate, lead and manage a small community project</p>
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Appendix 3

Mapping to the Care Certificate Standards (Skills for Health; Skills for Care, 2015)

Care Standard	Modules
<p>1. Understanding your role</p>	<ul style="list-style-type: none"> ● Context of Health & Social Care ● Professional Issues ● The Employable Graduate ● An Introduction to Study Skills for Health and Social Care ● Developing Academic and Research Skills for Higher Education ● Research Skills for Health and Social Care ● Understanding Health & Social Care Organisations ● Human Growth and Development through Bio-psycho-social Lens ● Extended Health and Social Care Study

- Leadership and Management in Health and Social Care

	<ul style="list-style-type: none"> ● Communication Skills in Health and Social Care
<p>2. Your personal development</p>	<ul style="list-style-type: none"> ● Developing Academic and Research Skills for Higher Education ● The Employable Graduate ● Communication and Employability Skills for Personal and Professional Development ● Understanding Health & Social Care Organisations ● An Introduction to Academic and Employability Skills for Health and Social Care ● Context of Health & Social Care ● Research Skills for Health and Social Care ● Leadership and Management in Health and Social Care ● Extended Health and Social Care Study ● Contemporary Issues in Health and Social Care
<p>3. Duty of care</p>	<ul style="list-style-type: none"> ● Professional Issues ● Introduction to Health and Social Care Policy and Practice ● Contemporary Issues in Health & Social Care ● Introduction to Safeguarding Children and Adults ● The Employable Graduate ● Basic Counselling Skills in Health and Social Care ● Human Factors and Safe Practice in Health and Social Integrated Care ● Mental Health and Wellbeing Perspectives ● Supporting Individuals, Families and Household ● Housing Homelessness and Supporting Multiple Disadvantage ● Substance Use and Society ● Youth Crime and Criminal Justice

4. Equality and diversity	<ul style="list-style-type: none"> ● Context of Health & Social Care ● Human Growth and Development through Bio-psycho-social Lens ● Communication and Employability Skills for Personal and Professional Development ● Introduction to Public Health ad Health Promotion ● Contemporary issues in Health & Social Care ● Introduction to Health and Social Science ● The Employable Graduate ● Health, Choice and the Lifespan ● Communication Skills in Health and Social Care ● Introduction to Health and Social Care Policy and Practice ● Understanding Health & Social Care Organisations ● Youth Crime and Criminal Justice ● Mental Health and Wellbeing Perspectives ● Supporting Individuals, Families and Households ● Housing Homelessness and Supporting Multiple Disadvantage ● Substance Use and Society
5. Work in a person - centred way	<ul style="list-style-type: none"> ● Communication Skills in Health & Social Care ● Professional Issues ● Human Growth and Development through Bio-psycho-social Lens ● Understanding Health & Social Care Organisations ● Context of Health & Social Care

- Introduction to Public Health and Health Promotion

	<ul style="list-style-type: none"> ● The Employable Graduate ● Introduction to Health and Social Science ● Basic Counselling Skills in Health & Social Care ● Mental Health and Wellbeing Perspectives ● Dementia Awareness in Health and Social Care ● Supporting Individuals, Families and Households ● Housing Homelessness and Supporting Multiple Disadvantage
6. Communication	<ul style="list-style-type: none"> ● Communication and Employability Skills for Personal and Professional Development ● Communication Skills in Health & Social care ● Professional Issues ● The Employable Graduate ● Understanding Health & Social Care Organisations ● Basic Counselling Skills in Health & Social Care ● Leadership and Management in Health and Social Care
7. Privacy and dignity	<ul style="list-style-type: none"> ● Communication Skills in Health & Social Care ● Professional Issues ● Human Growth and Development through Bio-psycho-social Lens ● Dementia Awareness in Health and Social Care ● Introduction to Health and Social Care Policy and Practice

8. Fluids and nutrition	<ul style="list-style-type: none"> ● Professional Issues ● Dementia Awareness in Health and Social Care ● Introduction to Health and Social Science ● Health, Choice and the Lifespan
9. Awareness of mental health, dementia and learning disability	<ul style="list-style-type: none"> ● Health, Choice and the Lifespan ● Dementia Awareness in Health and Social Care ● Introduction to Public Health and Health Promotion ● Human Growth and Development through Bio-psycho-social Lens ● Communication Skills in Health and Social Care ● Mental Health and Wellbeing Perspectives ● Supporting Individuals, families and households ● Housing Homelessness and Supporting Multiple Disadvantage ● Introduction to Health and Social Science
10. Safeguarding Adults	<ul style="list-style-type: none"> ● Professional Issues ● Context of Health & Social Care ● Understanding Health & Social Care Organisations ● Introduction to Safeguarding Children and Adults ● Introduction to Health and Social Care Policy and Practice
11. Safeguarding Children	<ul style="list-style-type: none"> ● Professional Issues ● Context of Health & Social Care ● Youth Crime and Criminal Justice ● Introduction to Safeguarding Children and Adults ● Introduction to Health and Social Care Policy and Practice ● Understanding Health & Social Care Organisations

12. Basic Life Support	<ul style="list-style-type: none"> ● Professional Issues ● Substance Use and Society
13. Health and Safety	<ul style="list-style-type: none"> ● Context of Health & Social Care ● Contemporary Issues in Health & Social Care ● Professional Issues ● Human Factors and Safe Practice in Health and Social Integrated Care ● Understanding Health & Social Care Organisations ● Introduction to Public Health and Health Promotion
14. Handling information	<ul style="list-style-type: none"> ● Communication Skills in Health & Social Care ● Professional Issues ● Context of Health & Social Care ● Basic Counselling Skills in Health & Social Care ● Supporting Individuals, Families and Households ● Human Factors and Safe Practice in Health and Social Integrated Care ● Substance Use and Society
15. Infection prevention and control	<ul style="list-style-type: none"> ● Professional Issues ● Human Factors and Safe Practice in Health and Social Integrated Care ● Introduction to Health and Social Science ● Introduction to Public Health and Health Promotion

